

COURSE STRUCTURE

Additional recommended:

Aitken, S. & Valentine, G. (Ed.s) (2006). *Approaches to Human Geography*. London: Sage Publications

Creswell, J. (2007). *Qualitative Inquiry and Research Design: Choosing Among Five Traditions*, (2nd Ed.). Thousand Oaks, CA: Sage.

Flowerdew, Robin & Martin, David (Eds.) (2005). *Methods in human geography: a guide for students doing a research project*, (2nd Ed.). Harlow, Prentice.

Hay, I. (Ed.) (2010). *Qualitative research methods in human geography*, (3rd Ed.). Oxford: Oxford University Press, 222 pp.

Limb, M. & Dwyer, C. (Eds.) (2003). *Qualitative methodologies for Geographers: Issues and debates*. London: Arnold. 303 pp.

These books will serve you well throughout your academic career and I encourage you to geographers conduc

Research Report: In groups of two the students will conduct a small research project and write a report (max. 2000 words) on the specific research topic, under the overall thematic umbrella. The report follows the structure as outlined:

- Introduction
- Methodology
- Data analysis
- Major findings
- Short conclusion

Research Report Presentation: Short presentation during the lab session (Lab 12).

MARK ALLOCATION FOR GEOG 327

10% Participation (Attendance and active engagement)

10% Research Journal Presentation

10% Research Journal Review

30% Assignments during Lab (3 @ 10% each)

1st Assignment Research tool presentation (LAB 2)

2nd Assignment: Oral presentation of research proposals (LAB 5)

3rd Assignment: Peer review of research reports (LAB 11)

30% Research Report **DUE DATE: 3rd December 2014**

10% Research Report Presentation (LAB 12)

The policies of the current *University of Victoria Calendar* will guide our grading of your work.

A+	A	A-	B+	B	B-	C+	C	D	F
90-100%	85-89%	80-84%	77-79%	73-76%	70-72%	65-69%	60-		

